



Whole School Curriculum Model 2024-2025 – to be read in conjunction with diagrammatic model

1. At the centre is the young person with individual educational plan targets focussing specifically on English, Maths, PSD and any other that highly relevant e.g., Behaviour or physical needs... and feeding into EHCP outcomes.
2. Outside that, assessed attainment within national frameworks determine which model of curriculum delivery individuals are placed.
3. The next ring highlights all those other key skills or aspects of learning many of our students require to be taught - representing that it does not matter which model of delivery they are part of they may need to learn these.
4. The final ring are all the other things/interventions we provide, again anyone, in any model of delivery from any age can require elements of these at some point.
5. The key words around the outside following the arrows are to be read in a way that points 1-4 above happen as part of teaching, creatively to get engagement and learning opportunities delivered in an adapted way that includes and involves the young people which then feeds back into our teaching.
6. The arrows are showing a circular route but bend inwards on purpose to represent that all the phrases in point 5 run right through every aspect of the 'model diagram'.
7. The 4 focussed words in each corner come from the 'vision' element that the model provides - we offer **challenge** to **empower** to **inspire** and to **prepare** ALL our young people through to adulthood whatever that might look like for them as they leave school.