

SIR TOM FINNEY COMMUNITY HIGH SCHOOL

Pupil Premium Policy

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Statement of intent

At **Sir Tom Finney Community High School**, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines funding availability, along with the procedures for ensuring the funding is allocated correctly.

1. Legal framework

1.1. This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

2. Pupil premium grant

2.1. In the academic year PPG grant and spending will be identified in a financial report to governors

3. Objectives

3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.

3.2. To narrow the gap between the educational achievement of these pupils and their peers.

3.3. To address underlying inequalities, as far as possible, between pupils.

3.4. To ensure that the PPG funds reach the pupils who need them the most.

3.5. To make a significant impact on the education and lives of these pupils.

3.6. To work in partnership with the parents/carers of pupils to collectively ensure their success.

4. Strategies

4.1. Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.

- 4.2. Ensuring PPG funds can be identified within the school's budget.
- 4.3. The **headteacher** will consult with the pupil premium lead and SBM in deciding spending decisions
- 4.4. Assessing the individual provisions required for each pupil in receipt of PPG.

5. Potential measures

- 5.1. Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.
- 5.2. Reducing class sizes to improve opportunities for effective teaching.
- 5.3. Creating additional teaching and learning opportunities using teaching assistants.
- 5.4. Targeting English and maths and behaviour in pupils who are below age expectations.
- 5.5. Allocating funds to enable these pupils to participate in extra-curricular activities.
- 5.6. Targeting pupils who require additional help to reach age related expectations.
- 5.7. To purchase other professional support and resources e.g. counselling, family liaison officer, social worker in school, CAMHS tier 2 services to deliver additional esteem, confidence, anger management and mental health and emotional well-being support
- 5.8. Employability programmes and work based learning and vocational development
- 5.9. Additional Curriculum resources and ICT software and external learning platforms specifically linked to the development of English and maths
- 5.10 To personalise timetables and develop a team around the child approach for those who present with challenging complex behaviours or mental health and emotional demands.
- 5.11 Funding / part funding school visits
- 5.12 Enrichment activities such as after school clubs and other short break activity such as residentials and holiday provision
- 5.13 Staff Professional Development that impacts directly upon teaching and learning
- 5.14 Assessment and tracking in order to show progress and the value added from use of the PPG
- 5.15 Additional exam and accreditation entry costs

5.16 Additional activities such as music and vocal tuition

5.17 Additional expenditure for work based learning programmes

6 Focus of spending

6.11 Under the terms of the PPG, the funding may be spent in the following ways:

- For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

6.12 If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

7 Reporting

7.11 The School will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.

7.12 The headteacher will report annually to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.

7.13 Information regarding PPG spending will be published on the school's website.

7.14 For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.

7.15 This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

8 Monitoring and review

The headteacher and PPG lead will be responsible for reviewing this policy

