



Sir Tom Finney Community High School

PPG REPORT 2017-18

INTRODUCTION

The pupil premium grant was introduced in 2011 and is designed to address inequality by giving every school and teacher the resources they need to help their most disadvantaged pupils, allowing them the freedom to respond appropriately to individual circumstances.

AIMS / OBJECTIVES

At Sir Tom Finney Community High school we aim to learn and achieve together and strive for excellence and equality for all our pupils. We recognise that all children in our School have diverse challenges and, with excellent teaching and leadership, have adopted a focussed approach to groups and individuals facing particular barriers.

- A whole school ethos of attainment for all where no student is stereotyped and all young people have bespoke support and are challenged to reach their full potential.
- To raise attendance across school with effective monitoring, support and interventions based on individual family need
- To use numerical data effectively and we are increasingly developing robust mechanisms to analyse data. School also uses Cpoms to track and report incidents, communications and meetings for all students across school.
- To meet the administrative requirements of CLA and PPG pupils, engaging in meetings with parents/carers, external agencies and multi-disciplinary groups.

- Ensure that pupils have the opportunity to engage in broader activities such as bespoke music lessons, extended swimming support, residential breaks, sport wheelchair activities and local theatre trips. (enrichment activities)
- Ensure staff expertise is updated to provide a broader range of knowledge and skills in developing pupil's abilities. Ensure High quality teaching with clear challenging expectations for all students using a holistic approach which is monitored to ensure consistency.
- To provide timely support to families so that pupils attain their full potential, by reducing barriers to learning.
- Ensure pupil are able to access charged items in school such as fruit, specific clothing and school educational visits etc.(If families are struggling to meet this need)
- Ensure capacity to support pupils who require additional 1-1 care during lunchtime and medical support.

USE OF PUPIL PREMIUM

Number on Roll	155	
Eligible Pupil Premium	69	57 Pupils @ £935 7 pupils @ £1,900 5 pupils @ £1,500
Amount of grant received in School	£73,595	

Pupil Premium Expenditure 2017/18

Narrative	Cost	Cost Centre Allocated	Objective
Designated Senior Leader	15,000	Staffing	To attend CLA / PEP / Child in Need / TAF meetings. Administration including reports.
Family Liaison Officer	10,000	Staffing	To support and encourage families to access extended activities. To engage pupils in a healthy attendance routine.
Mentoring / Counselling	10,000	Staffing	To promote mental, Emotional health and well being
Speech And Language	7,000	Staffing	To support speech and language therapist in delivery of social communication groups.

Mobility Care Support	1,800	Pupil Premium	Encourage increased mobility through cane support
Inclusion Solutions	3,870	Pupil Premium	Visually impaired pupils
Royal Cross	500	Bought in Services	Advice from teacher of the deaf.
Myerscough College	1,800	Pupil Premium	Enable year 11 pupil to access NPTC level 1 – Horse Care
Shine Therapy	450	Pupil Premium	Sensory Impairment Assessment
Social Worker in School	2,870	Bought in Services	To support families in need face to face.
Residential Subsidy	2,780	Residential	Year 7 transition and social interaction residential
Music Provision	2,137	Bought in Services	Raise self-esteem and promote confidence.
Staff Training	8,000	Training & Development	Professional development for staff to gain relevant knowledge, which is current and up to date.
Extended Services	8,000	Staffing	Enable pupils to have the opportunity to access broader activities.
In house Interventions	1,000	Staffing	Additional support to encourage pupils to reach their targets.
Software Subscriptions / Resources	3,000	ICT	Ensure pupils have access to up to date software that encourages and engages individual pupils in reaching their targets.

Total Pupil Premium Grant Received	£73,595
Total Pupil Premium Expenditure	£79,207
Total Pupil Premium Remaining – Paid from School Budget	-£5,612

OUTCOMES

The needs of our pupils are ever changing and it is important that we evaluate regularly and ensure the appropriate and most effective provision is applied to ensure the individual care needs of each pupil are met.

To ensure all pupils progress across the curriculum and reach their potential.

To raise self-esteem and confidence in pupils

To improve mental, emotional health and well-being for all pupils.

Desired Outcome	Action / Approach	Evidence	Staff Lead and Review
For 85% Pupil premium students to achieve their IEP targets	Monitoring and interventions by teachers and TA s Use of specialist soft ware that engages and encourages students to reach their targets	IEP records each term Caspa evaluations and assessment report to governors (includes information on PPG and CLA)	B Billington PPG lead
For Pupil premium students to achieve their annual targets in line with all school population	Set challenging but achievable targets for all students across core subjects	Pivats tracking sheets Annual review links to Caspa evaluations	Steve Dowker/ B Billington
To meet the complex sensory needs of individual students	Through a personalised teaching timetable. Ensure that specialist provision is bought in to raise achievement and support teaching and learning	Programmes of support from Shine therapy. Inclusion solutions Royal cross school Mobility cane support Raised achievement identified through PIVATS	Overview by SLT
For identified students to access college provision providing a pathway for further education	Support for transport and TA support to ensure completion of a recognised course.	Entry level course in equine studies leading to a level 1 course in year 12	B Billington

That families and young people feel supported	Monitor achievements and wellbeing of CLA support from DSL and social care	Reports and attendance at all meetings for CLA, PEP, CIN and TAF	DSL BBillington
Attendance monitoring and support for families	Monitor attendance to ensure healthy attendance routine for all	attendance figures	Administration staff/ BBillington/ S Jukes
To support families in need	To support families in need through face to face meetings as a means of sign posting external support and group meetings	Attendance at meetings and parental involvement	Family liaison worker
For students to access out of school activities to develop communication and confidence.	To provide Breakfast clubs Lunch time clubs After school clubs. offering a variety of experiences and activities.	Registers at clubs	B Bradshaw lead on clubs
To improve communication skills	Using in-house SALT provision to support access to programmes	Students following SALT programmes and evidence of progress (Speaking and listening targets PIVATS)	A Donnelly B Billington
To ensure that Students on PPG attend residential like their peers	Subsidise the cost of residential	All students attend a relevant residential	SLT
That students access Music and singing lessons if they are interested and further develop communication through a creative means.	Subsidise the cost of Music lessons and individual singing	All students are given the opportunity to try music lessons	T Markland /SLT
To improve the mental well being of students To extend our Holistic curriculum and provide enrichment opportunities	Students are encouraged to attend mentoring sessions with their key worker For students to access the contemplation room with support	Reduced incidence of Challenging behaviours Identification of students needing support Evidence on the displays in the contemplation room	Key stage leads

Once assessment and accreditation details are fully evaluated they will be added to this report as evidence of progress for this group and will include statements of individual impact alongside this.