

Sir Tom Finney Community High School

BEHAVIOUR

The 2012 Ofsted Reports noted that behaviour was outstanding and one pupil said, 'It is the safest place in the world!'

There are no formal school rules; however the school council members frequently review the original do's and don'ts they wanted. From this pupils/students are expected to

- Show respect to all adult
- Show respect to other pupils/students in the way that they talk, communicate and treat each other
- Respect all property
- Look after other pupils/students letting an adult know if they are worried about another pupil/student

From these expectations each class establishes its own code of conduct

Pupils/students are given House Points to encourage good behaviour, work and attitudes, for any worthwhile contribution they make to the school or their own progress academically or socially. Green Special Mention cards are awarded for exceptional contributions or progress.

Special Mention certificates are awarded and celebrated during weekly assemblies alongside stars which are placed on Key Stage 3's achievement board. Iron, Bronze, Silver and Gold certificates are also awarded during assemblies to those who have achieved the required number of House Points. Certificates and rewards are awarded at the end of each term and year to celebrate the pupil's/student's achievements.

Policy - Summary

This is a summary of our School Discipline Policy that was drawn up in consultation with Staff and Governors. A copy of the full document is available for inspection in school or on the school web site. This policy was updated in 2017.

Our aim is to adopt a positive approach to developing in children/young people an acceptance and recognition of responsibility for their own choices and actions and for their consequences, thus developing self-discipline and the conditions for an orderly community in which effective teaching and learning can take place, and in which there is a mutual respect between all members. Good manners, courtesy and consideration for others must be of prime importance.

Our positive approach is supported by a system of rewards and sanctions which are recorded and monitored on the school's behavior management system.



Rewards are intended to acknowledge good work, behaviour and effort and will include:

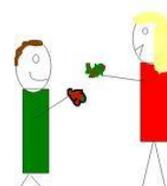
- ☀ Written comments/stamps/stickers on good work.
- ☀ Showing good work to another teacher/class/Head Teacher/Assembly.
- ☀ Displaying good work on notice boards around school.
- ☀ Note to parents in Home/School diary or through Opt-In messaging
- ☀ Choice of reward activity ranging from ICT to trip out

House Points with a series of certificates, Special Mention certificates, Achievement board for stars of the week, rewards at the end of each term. The pupils/students are encouraged to vote for their School Council representatives, on the basis of who they think looks out for them in a sensible, safe way.

Award of the term – focus chosen, judged and presented by the School Council.

Sanctions will be used if a child fails to respond to positive rewards and encouragements and produces work or behaviour which is of an unacceptable standard. They will include:

- A quiet word and warning
- Missed breaks or clubs
- Missed privilege, group reward or Golden Time
- Detention during lunchtime or after school
- School based community service or imposition of a task
- Extra physical activity
- Isolation within a classroom
- Removal from classroom to behavior support or safe space
- Phone call home
- Letter or note in diary to parents/carers.
- Internal exclusion
- Repairing/paying for deliberate damage.
- Exclusion from school.



- *If your child/young person is given an afterschool detention we will endeavor to inform you before it takes place. Once informed it is the parent's/carer's responsibility to ensure their child/young person arrives home safely following the detention. After school detentions will not be issued if it is thought that anybody's safety would be compromised.*
- *A disruptive pupil/student may be placed in safe place. The health and safety of the pupils/students and staff and any requirements in relation to safeguarding and pupil/student welfare will be maintained.*

A pupil/student may require support, for a short period, following a number of incidents. If this is the case our monitoring system will be followed.

Open the document below to read our full

Behaviour & Discipline Policy

Reviewed April 2017