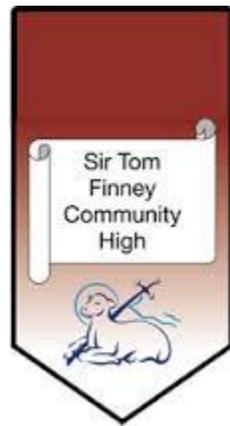


Sir Tom Finney Community High School

Curriculum Policy for Personal, Social, Health and Economic Education (PSHE)



Sir Tom Finney Community High School (STFCHS) is a secondary generic learning difficulty special school catering for 11 to 19 year old pupils.

AUDIENCE

For staff, Governors, parents and other interested parties.

KEY PERSONNEL

- PSHE Curriculum Co-ordinator
- Staff
- Parents/ Carers
- Students

PURPOSE OF DOCUMENT

This document sets out in general terms the key elements for consideration in planning the Personal, Social, Health and Economic Education (PSHE) curriculum. It offers guidance on a range of PSHE issues and covers three core themes, namely:

1. Health and wellbeing.
2. Relationships.
3. Living in the Wider World.

It offers a framework around which the PSHE curriculum can develop in lessons as a whole school philosophy, and in everyday life in school.

PHILOSOPHY

PSHE helps to provide a broad and balanced curriculum for all our pupils. It is taught in discrete lessons but also underpins many aspects of daily classroom routines, including lunchtimes, break times, clubs and extra curricular activities. We aim to help guide our pupils in their personal development and understanding of their community and country, providing

factual information, encouraging discussion and role play, and by input from appropriate agencies and organisations.

AIMS

- To support our school mission statement and ethos.
- To support our whole school aims.
- To adopt a 'whole school' approach to PSHE.
- To offer pupils and students the opportunities to achieve socially, personally and academically.
- To develop independence.
- To improve self confidence and self-esteem, developing perceptions of self-worth.
- To develop attitudes and behaviours which are appropriate at home, in school at work and in the community.
- To provide opportunities for all pupils and students to discuss issues relevant to them, allowing them to make informed decisions.
- To provide pupils and students with knowledge and experience about our national systems and practice, enabling them to access support and help in the future.
- To encompass the Programmes of Study for Personal, Social, Health and Economic Education

OBJECTIVES

- Disseminate accurate and up-to-date information on all topics.
- Develop knowledge and attitudes which will encourage healthy and safe lifestyles.
- Develop ideas and practices which will help build positive relationships with peers and adults, of all races, cultures, religions and abilities.
- Provide experiences, skills and support to assist managing peer pressure in school and in the community.
- Provide experiences, skills and support to assist managing personal behaviour in a variety of situations.
- Provide knowledge and opportunities to help pupils learn in a variety of ways.
- Provide expert input from appropriate agencies and organisations to enhance pupils' knowledge and understanding of wide ranging and sensitive issues.

CURRICULUM AND OPPORTUNITIES

The planning and implementation of Personal, Social, Health and Economic Education and Citizenship is continuous but fulfils the requirements for the New National Curriculum (Sept.2014)

In Key Stage 3 and Key Stage 4 PSHE is taught in ability- grouped lessons which focus on topic-based areas of the PSHE curriculum.

In the Further Education department PSHE is taught in discrete ability- grouped weekly lessons as well as specific , extra themed days, which cover areas which are relevant to school leavers.

Weekly department assemblies often have a PSHE theme which consolidates learning.

TEACHING AND LEARNING APPROACHES

We use a range of teaching and learning styles to meet Citizenship and PSHE requirements. These include discussion, investigation and problem solving activities. Pupils with PMLD will be taught using sensory methodologies. We encourage all pupils to participate in a range of tasks that promote active citizenship e.g. playing an active part in the school council and school functions, young enterprise schemes, charity work, fund raising, visiting the local council, meeting local councillors, listening to invited speakers from organisations such as Barnardos, probation service, medical staff, local police officers, and charities.

LINKS WITH OTHER POLICIES

Sex and Relationship Education

Drugs and Alcohol education

Confidentiality

Anti-bullying

Child Protection

Protocol for visitors to school

RESOURCES

All resources are to be kept in a central position (in the resource room). They will be grouped into topic areas. The curriculum budget will be to finance and improve resources for all students, depending on their needs. Staff have an opportunity to make requests for individual resources.

MONITORING, ASSESSMENT, EVALUATION AND REPORTING TO PARENTS

The PSHE and Citizenship coordinator, together with colleagues, monitors the standards of the pupils' work. The PSHE and Citizenship coordinator supports colleagues in their teaching. Assessment, recording and reporting will be pupil centred using photographic and anecdotal evidence as well as certification, accreditation and teacher assessment where appropriate.

Personal and Social Development is reported annually to parents using PIVATS as part of each pupil's annual review. In addition, a pupil's performance in PSHE is outlined to parents as part of their end of year report every July.

POLICY REVIEW DATE

Completed: May 2015.