

Fundamental British Values (Jan 2015)

How does Sir Tom Finney Community High School promote and foster FBV on a level appropriate to our students?

Enable students to develop their self knowledge, self esteem and self confidence	KS3 – targeted sessions; performing arts, sports and other curriculum activity, achievement assemblies; celebration of individuality; students encouraged to express feelings, choices etc; IEP targets; option choices
Enable students to distinguish right from wrong and to respect civil and criminal law	PSHE; assemblies; invited speakers eg police; visits to courts; accredited units at post 16; pshe; circle time activity
Encourage a broad general knowledge of and respect of public institutions and services in England	Careers/PSHE – accredited units at post 16; royal family, news in general discussions; work experience
Encourage students to accept responsibility for behaviour, show initiative and contribute positively to the lives of those in community at large	Behaviour policy, guidance, reward and conduct systems; individual plans; assemblies; school council; choir; band; support for charities; work experience; life skills and community visits
Further tolerance and harmony between cultural traditions and acquire and appreciate and respect their own and others cultures	RE/ language lessons; celebration of individuality; tolerance taught and intolerance challenged; politeness manners and patience encouraged and demonstrated; themed days
Encourage respect for other people	School council; school rules; curriculum – RE/PSHE celebration of individuality; politeness manners and patience encouraged and demonstrated
Encourage respect for democracy and support for participation in the democratic process, inc respect for the basis on which law is made and applied in England	Elected school council/ head of houses; making whole group choices by voting in class time
How we influence decision making through democracy	PSHE/assemblies; curriculum - history
Appreciate that law protects individuals and is essential for well being and safety	PSHE/assemblies; careers; safety messages; school rules
Understand accountability and independence in terms of public bodies	accredited units at post 16 - PSHE
Accept other people have different faiths or beliefs and should be tolerated	RE; assemblies; books; politeness manners and patience encouraged and demonstrated; tolerance taught and intolerance challenged;
Understand importance of identifying and tackling discrimination	Inclusive ethos; curriculum activity ie RE/PSHE; behaviour and anti bullying policy and guidance and practice; student council activity