

KS4 Department Curriculum Summary and Department Overview (2022/23)

The KS4 department at Sir Tom Finney Community High School progresses from KS3 to offer a higher level of formal learning for young people who present with a wide range of SEND.

The curriculum in KS4 (Years 10 & 11) follows a similar pattern to that in KS3, however there is an increase in emphasis on a personalised timetable of accreditation, certification and a wide range of 14-19 option choices. Students may be offered nationally recognised qualifications at an appropriate level to include Functional Skills Entry levels, as well as Level 1 & 2, in Maths, English, Science and Computing/ICT. Entry Level and Unit Award selection includes Computing/ICT (other nationally recognised accreditation may be offered to specific individuals), English, Maths, Science, RE and PSHE. Performing Arts concentrate on LAMDA examinations, production and performances.

There is a 14-19 options provision in collaboration with the FE and SFX Departments. Option choices (accredited where appropriate) include Performing Arts, Art, Community sport and leisure, Construction, Horticulture, Sensory, Food Technology, Hair and Beauty, accessing the local community, café and shop, Duke of Edinburgh Award, British Sign Language, Robotics, Childcare and Life Skills. Some of these sessions will take place off-site.

The school also offers access to work related learning and employability, work experience and enterprise education and independent travel training. Our curriculum offer entitles each learner, irrespective of individual needs, abilities or disabilities to follow a progression pathway linked to academic, vocational and personal development routes.

Intervention sessions are available for students who require additional support with Maths, English, speech and language, or any other need identified in their Education and Health Care Plan. Enrichment opportunities are offered on a Friday afternoon and will promote health and wellbeing across a range of different activities such as, kickboxing, physical exercise, drama and many more.

Students in KS4 will also have the opportunity to access the hydrotherapy pool with priority based upon needs. Some subjects are delivered on a carousel to facilitate opportunities for a broad and balanced curriculum for all. Individual students will also have access to additional interventions and activities that support their progress and individual needs. The KS4 department continues in preparing our learners for adulthood as they transition throughout school and into adulthood.

Tony Gillies

Head of Department (KS4)