

Humanities – Formal Curriculum Summary and Overview (2022-23)

Intent:

History lessons are designed to help our students understand chronology and historical concepts such as: continuity and change, cause and consequence, similarity and difference. They are also intended to help our students to understand the differences between short- and long-term timescales.

Geography lessons are designed to help our students develop contextual knowledge of the location of globally significant places and to interpret a range of geographical information, such as maps, diagrams, globes and aerial photographs. They are also intended to help our students understand the processes which give rise to key physical and human geographical features of the world.

Implementation:

Delivery is organised across ability-based teaching and learning groups in Key Stage 3. This allows work to be differentiated to meet ability ranges with access to staffing ratios that offer small group and individual 1:1 support when needed. Staff are experienced and follow appropriate professional development opportunities to support delivery models. Each subject follows a curriculum map that highlights the content and progression. Assessment is both formative and summative to inform next steps in learning and summarising attainment and progress. Some students will also access enhanced personalised timetables to meet specific additional needs if appropriate.

Impact:

The impact of History lessons is that students gain an understanding of what has happened in the past and how this may have an impact in the future. They gain a chronological understanding of events and the knowledge that sometimes there are massive changes in the way we live, but other times things change very little.

The impact of Geography lessons is that students gain knowledge of the key physical and human geographical features of the world (natural and man-made). They learn to interpret geographical information to develop an understanding of the physical features of the world we live in.

Humanities Curriculum Mapping – (Long-Term Overview)

Key Stage 3 (Y7, Y8 & Y9)	Year A (2022/23)	Year B (2023/24)	Year C (2024/25)
Autumn 1	<p>What was life like in Medieval England?</p> <ul style="list-style-type: none"> . Battle of Hastings . Castles – different types of castles, attacking and defending a castle, who lives in a castle like this. . The Black Death – symptoms, treatments. . Medicine – herbal medicines and treatments. <p><u>Enrichment:</u> Thackery Museum, Lancaster Castle, Clitheroe Castle, Skipton Castle.</p> <p>Art/English</p>	<p>Why was the Stuart era so dangerous?</p> <ul style="list-style-type: none"> . Plague – symptoms, nursery rhyme, treatments. . Fire of London – where and how it started, how it spread and the damage done. . Benefits to the fire (rats were killed, London rebuilt) <p>Science/English</p>	<p>Why did Titanic Sink?</p> <ul style="list-style-type: none"> . Titanic Facts, size, cost, passengers, facilities. . Iceberg Ahead, maiden voyage, lifeboats, panic, ship goes down . Who was to blame? <p><u>Enrichment:</u> Titanic Museum</p> <p>Numeracy/Science/PSHE/English</p>
Autumn 2	<p>Why are Habitats important?</p> <ul style="list-style-type: none"> . A group project planning a habitat for an animal. . Creating a diorama for a given animal <p><u>Enrichment:</u> critters2you visit to the school.</p> <p>Science/DT/English</p>	<p>Why are Deserts so Hot?</p> <ul style="list-style-type: none"> . Desert Dwellers – focus on different animals that live in deserts, how they live, what they eat. . Death Valley – why and how do the stones move. <p><u>Enrichment:</u> critters2you visit the school, trip to Blackpool Zoo.</p> <p>Science/English</p>	<p>Why is Egypt Popular?</p> <ul style="list-style-type: none"> . Tourism, holiday destinations. . The Pyramids, building the pyramids, pharaohs, hieroglyphics, mummification . The Nile, the story of Moses. <p><u>Enrichment:</u> Harris Museum Egyptian Balcony</p> <p>Science/English/DT</p>
Spring 1	<p>What was so terrible about the Tudors?</p> <ul style="list-style-type: none"> . Henry VIII – what happened to his wives. . Bloody Mary – nursery rhyme. . The Spanish Armada – ships and battles. <p><u>Enrichment:</u> Horrible Histories theatre trip.</p> <p>Art/DT/Music</p>	<p>What was Ancient Rome like?</p> <ul style="list-style-type: none"> . The story of Romulus and Remus . The Roman invasion of England and Boudicca . The Roman Army, Roman Baths and Chariot Racing . Gladiators, where and who did they fight, what weapons did they use, thumb up or down. <p>English/PSHE</p>	<p>Whatever happened to the dinosaurs?</p> <ul style="list-style-type: none"> . Different dinosaurs, Herbivores and carnivores. . How dinosaurs lived. . Create a dinosaur land <p><u>Enrichment:</u> Blackpool Zoo</p> <p>English/DT/Science</p>
Spring 2	<p>The Water Cycle - how does it work, demonstrating evaporation.</p> <ul style="list-style-type: none"> . Forecasts – symbols that are used, recreate a weather forecast. . Flooding – look at why places flood and the damage it causes. <p>Science/English</p>	<p>What is Special About Svalbard?</p> <ul style="list-style-type: none"> . Polar Bears, create a fact file about polar bears. . Northern Lights, what causes them, create a painting of the Northern Lights. . Seed Vault, plant seeds such as peppers, tomatoes. <p>Science/English/Art</p>	<p>Why are seaside holidays popular?</p> <ul style="list-style-type: none"> . Travelling to the seaside. . Popular resorts, focus on Blackpool, piers, fairground rides, Blackpool Tower, trams, Blackpool Lights. . The Golden Mile, fish and chips, ice cream, donuts, buckets and spades. <p><u>Enrichment:</u> trip to Blackpool</p> <p>English/Food Technology/Science/DT</p>
Summer 1	<p>What was life like in Victorian England?</p> <ul style="list-style-type: none"> . Schools – lessons, punishments. . Housing – rich and poor. . Toys and games that children played with. <p><u>Enrichment:</u> Queen’s Street Mill</p> <p>English/Art/DT/Computing</p>	<p>Why was the First World War so Terrible?</p> <ul style="list-style-type: none"> . Trench Life, living conditions, food, rats . The Christmas Truce . Medical treatments, injuries . Shot at dawn, why 306 soldiers were shot for cowardice? <p><u>Enrichment:</u> Heritage Learning at Lancashire Museum</p> <p>PSHE</p>	<p>Why was the Second World War Woeful?</p> <ul style="list-style-type: none"> . The Blitz, where were bombs dropped, damage done . Evacuation, where were children sent, how did they get there, what were their experiences . Rationing, which things were rationed, create some rationing recipes <p><u>Enrichment:</u> Heritage Learning at Lancashire Museum WW2 session</p> <p>English/PSHE/Food Technology</p>
Summer 2	<p>Why do Volcanoes Erupt?</p> <ul style="list-style-type: none"> . Tectonic Plates – how they move. . Earthquakes. . Volcanic Activity – focus on Pompeii. . Volcanic Eruption – create a volcano using a volcanic eruption. <p>Science/English/DT</p>	<p>Why were the Vikings scary?</p> <ul style="list-style-type: none"> . Viking invasion of England. . Viking travel, longboats. . Viking daily life, clothes, food, houses. <p><u>Enrichment:</u> Heritage Learning Lancashire Museum to visitschool.</p> <p>PSHE/English</p>	<p>Who were the Native American Indians?</p> <ul style="list-style-type: none"> . Where they lived, nomadic lifestyle. . Native American teepees. . Communication, picture dictionary and cave drawings . buffalos, the buffalo hunt. <p>English/Art/PE</p>