

May 2021

**How can post-16 provision prepare young people with special educational needs for adulthood?**

**Young Person Information & Consent Form**

This is an invitation to take part in research by Lancashire Educational Psychology team.

Before you decide whether you wish to take part, it is important for you to understand why this research is being done and what it will involve.

Please read the following information carefully or you may want someone to help you read this. We have also created a video PowerPoint which your headteacher has a copy of, which tells you about the research!

**What is this research about?**

Lancashire Educational Psychology team are thinking about how post-16 provision could be improved to meet the needs and aspirations of young people with special educational needs.

The purpose of this research is to find out from young people like you what you think about your current school and what you think would be helpful when you move to a new school or college.

Lancashire Educational Psychology team are keen to speak to:

- young people aged 14-16 (Key Stage 4) who attend general learning difficulties (GLD) special schools, including ASD specialist provision
- parents/carers of young people aged 14-16 who attend GLD special schools, including ASD specialist provision
- head teachers of GLD special schools, including ASD specialist provision

### **Why have I been asked to take part?**

You have been asked to take part in this research because you are a young person aged 14-16 who attends a special school.

### **What does this involve?**

If you would like to take part, you will be asked to share your views either with a member of our Educational Psychology Service team or with an adult you know well from school. The questions we would like to ask you are at the end of this form for you to have a look at.

You would be able to choose to share your views in a number of ways, however you would like:

For example:

- In writing (in your own time)
- Drawing (in your own time)

- Using your preferred communication system, such as signing or PECS, with an adult from school
- Over a phone call with an Educational Psychologist
- Using remote technology such as 'story board' over a video call with an Educational Psychologist
- In another way (you can let us know your ideas)

### **What happens with the information I share?**

All data gathered will be kept confidential and anonymous which means that your name will not appear anywhere. Information will be stored safely and securely in line with UK General Data Protection Regulation (UK GDPR). Further information is available here: <https://www.lancashire.gov.uk/council/transparency/access-to-information/service-and-project-specific-privacy-notice/lancashire-inclusion-service-send/>

### **What happens if I do not want to take part or if I change my mind?**

It is up to you to decide whether or not to take part. The research participation is wholly voluntary, which means that you do not have to take part if you do not want to. If you do decide to take part, you will be provided with a copy of this information sheet to keep. You are free at any time to change your mind about wanting to take part.

### **Will the outcomes of the research be published?**

Lancashire Educational Psychology team may seek to publish this research. Where this research or evidence from this research is put forward for publication, Lancashire Educational Psychology team will let you know.

### **What happens next?**

Please decide whether or not you would like to take part in this research.

Unfortunately, we may not be able to include everybody who shows an interest in taking part in this research.

If you are a young person aged 14-16 (Key Stage 4) who attends a special school and you are interested in taking part in this research, please confirm with your parent/carer that you agree to each point listed in the consent form below. Your parent/carer can then email us at [PfAresearch@lancashire.gov.uk](mailto:PfAresearch@lancashire.gov.uk) to let us know that you consent to being involved in the research. We will also need to know your name, date of birth, which school you attend and how you would like to share your views with us. If you are over 16, you may wish to contact us yourselves.

We will need to know if you are interested by Monday 17<sup>th</sup> May 2021.

The views you share will be kept anonymous, which means that your name will not appear anywhere.

### Consent Form:

By being involved in this research, you will be agreeing to the following:

- I consent to share my views for this research.
- I understand that Lancashire Educational Psychology team may seek to publish this research.
- I consent that the views I share may be used anonymously to develop training/resources for setting staff and others in Lancashire.
- I understand that my participation is voluntary and that I can withdraw at any time.

### **What if I have more questions?**

If you have any questions or concerns, please ask. You can ask by sending an email to the following address:

Email: [PfAresearch@lancashire.gov.uk](mailto:PfAresearch@lancashire.gov.uk)

**Thank you for considering taking part in this research!**

### **Appendix**

The questions we will ask are:

- What are the good things about school?

Some of the things you want to share might include information about:

- Friends
  - The building
  - The staff
  - The lessons
  - Break times
  - The school day/week
  - Clubs or activities
  - Wellbeing
  - Independent living skills
  - Work experiences
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- I would be happy and enjoy college if....

Some of the things you might want to think about:

- Having friends
- Learning new things
- Feeling safe
- Learning to do things by myself
- Preparing to work and have a job
- Finding my way around
- Knowing where to go for help
- Support from staff
- Wellbeing
- Break times
- The college day/week



- Clubs or activities
- Work experiences
- What would help you to prepare for your move to college
- What else is important to you?