

Remote Education Provision: Information for Parents.

This information is intended to give you an overview about what to expect from remote education where restrictions require students to remain at home.

The remote curriculum:

Our approach to remote education is a blended, flexible approach depending upon family circumstances, individual student's age, strengths, needs and abilities. Provision is evolving over time as new approaches, resources and skills are developed and acquired. Provision embraces a range of methodologies which may include;

- Paper based worksheets produced by teachers
- Online communication via email, class dojo
- Group teams' sessions
- Live teaching (e.g. teams lessons)
- Signposting to recorded teaching e.g. Oak National Academy, BBC
- E-learning platforms such as Purple Mash, Education city
- Phone contact
- Individual one to one sessions via teams pr Zoom
- Departmental assemblies
- Textbooks and reading books students have at home or signposting to 'new' additional resources such as the 'The virtual library'.
- Project-work which can be completed at home
- Home based independence and life skills tasks, for example make a sandwich
- Emotional and mental health activities
- Project work, including lifeskills and skills for independence

The curriculum

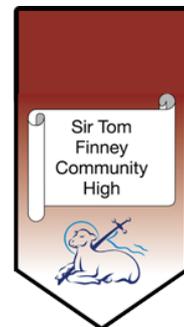
The work sent home mirrors the curriculum in school wherever possible and appropriate. For example, a class may be doing a science experiment which requires particular equipment and resources. Teachers will work hard to try and ensure the resources required can be easily accessed in the home environment.

How long can I expect the work to take?

The amount of remote teaching and independent work expected of students varies dependent on a range of individual factors; class teams will work closely with students, parents and carers to provide remote learning provision which fits the individual student and their family circumstances.

How will remote learning be accessed?

Students will access a range of online platforms, please see platforms identified in the individual Key Stage information below. For students who do not have digital access at home, laptops can be loaned as well as devices that enable digital connection; please contact school for more information.



Printed materials will be provided for those students who do not have online access and class teachers will liaise with these students how completed work can be submitted.

Engagement and Feedback

We expect that all students who are not attending school to engage with remote learning. We will work closely with students, their families and carers to secure this engagement. We recognise that many of our students will not be able to access remote education without support from adults at home and acknowledge the difficulties this may place on families. Pastoral class staff will contact families regularly to secure engagement and support parents and carers to develop the structures and routines to support home learning, ensuring the provision is appropriate and relevant for each individual student's circumstances.

The information below contains more detailed information about the departments within school.

Key Stage 3

Key Stage 3 has six classes which cater for young people with a wide range of SEND. The classes are mixed ability. Each group is unique, therefore remote learning has been tailored to meet the needs of that group and the individuals within it.

How is remote learning taking place?

- Each class has a minimum of one TEAMS meeting daily. These sessions are used for a general catch up and also to deliver **appropriate** and **effective** activities to those children learning at home alongside their peers that are in school.
- Work is emailed to a student's school email accounts.
- Work is uploaded onto Class Dojo via the Class Story section. Differentiated activities are sent privately to individual student's parents via the messages section.
- Education City – individual work is set up in the 'My City' area.
- Nessy Island is being used to assess pupil attainment and set appropriate work.
- Work packs have been sent home when requested by parents.
- Work has been uploaded onto TEAMS in the 'files' section.
- Weekly plans have been sent to all groups to give structure to their day nominally in line with the Government guidance of 3-4 hours home learning per day.
- Oak National Academy – families are signposted to lessons to be viewed/completed by their son/daughter.
- Families have been signposted to a variety of websites for resources and home learning activities including, Cosmic Yoga, Joe Wicks, Twinkl, BBC

Bitesize, BBC Lockdown Learning, White Rose Maths, YouTube Art for Kids Club.

- Families are given a minimum of 24 hours notice to collect resources they have at home for their child to participate in sensory/tactile activities.



What is the evidence that children at home are actively engaged in learning at home?

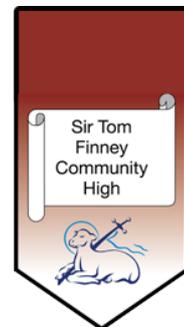
- ✓ Those children in KS3 that are learning at home have connected to TEAMS. Screen shots have been taken of pupils engaging in activities/lessons. TEAMS has a log of all the children that have connected daily.
- ✓ Work is being emailed back to mark, annotate and assess. Some groups are printing off work and putting in individual student files, or work is being kept in a group file on the school networked y-drive to be filed in a central location.
- ✓ Work/photographs are archived on Class Dojo or again, copied/pasted and printed off to put in individual files.
- ✓ Education City work is monitored – there is a log of those who have completed tasks and the percentage they have been awarded.
- ✓ Nessy Island send out a weekly report. It shows which individuals have actively engaged in learning and what they have completed.
- ✓ Those parents who have requested a work pack to be sent home, return it to school. That work is initially quarantined for 72 hours before teachers look through/mark etc.
- ✓ Work set on TEAMS is being sent back via the 'chat' section or email or by taking a photograph and sending it via email, TEAMS or Class Dojo.
- ✓ Regular feedback from parents for activities completed on Oak National Academy.

Key Stage 4 and SFX

There are 6 classes in the department; Groups 1-4 broadly grouped according to age and ability with some of the students working towards qualifications. The semi formal and experiential groups offer a range of multisensory learning activities. Each group is unique and remote learning has been tailored to meet the needs of that group and the individuals within it.

Groups 1-4

- Packs of work have been sent home in preparation for any isolation
- Assemblies and ICT lessons have ensured that students all have experience of using Teams, and wherever possible can access their account independently
- Each class has a minimum of 3 teams' meetings weekly
- The amount of time pupils are expected to work varies depending on the group and is negotiated with students and parents. Minimum expectations is one hour daily and up to 4 hours for some of the classes working towards accreditation and qualifications

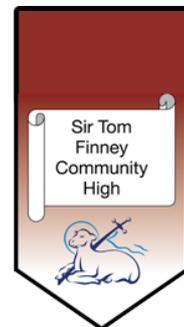


- Pupils and parents are contacted at the beginning of the week by Class Dojo with differentiated instructions on the work for the forthcoming week.
- Parents and pupils are communicated with by Microsoft teams, Zoom Class Dojo, email and telephone. This can be a combination of modes or by a preferred method as agreed.
- Online remote education provided by
 - Class dojo, national oak academy, BBC Bitesize, BBC lockdown learning, Purple mash, education City, Nessy, Zoom and Sharepoint
- Pupils should try, where possible, to follow the normal school timetable with lessons and breaks at the usual times
- Pupil engagement is checked using the communication methods agreed and by returned work for marking via, Class Dojo, Microsoft teams or email.
- Assessment and feedback will be carried out on the work returned by class Dojo, Microsoft teams, email or returned hard copies; feedback will be given via the appropriate media
- Feedback will be given in a satisfactory timeframe, usually within 3 days of receiving the work

Experiential and semi-formal

- Live remote lessons by means of Microsoft teams live, recorded lessons, you tube videos and class dojo. Lessons are developed to meet the needs of the individual pupils and can be accessed on demand to suit parents. Teams lessons are live and recorded.
- Learning packs have been sent home that include resources/activities linking to our topic and story
- As part of home learning whilst your child is at home we have put together a sheet of information about what we have been covering in class; some links to songs, stories and activities and some individual targets your child can be working on whilst at home
- Microsoft Teams lessons are available daily, morning and afternoon. Alternative Zoom links can be made for those who cannot access Teams. Recorded videos and written guidance of the sessions are available on Class Dojo for parents to host the learning at home. Parents are signposted to suitable Internet links, e.g. Oak National academy.
- We recognise the isolation that parents shielding Experiential class students at home are facing Support for parents is offered on an individual basis and the frequency is agreed by parents and staff.
- Staff contact parents weekly (that have not accessed Teams) with a phone call as a welfare check.

Further Education (FE)



There are 5 classes in the department. Groups 1-4 are streamed according to ability and are working towards qualifications and accreditations ranging from Level 2 to Entry Level 1, whereas Group 5 adopt a semi-formal approach their learning involving a range of multisensory learning activities. Each group is unique and remote learning has been tailored to meet the needs of that group and the individual students within that group. Each class has a minimum of two Microsoft Teams meetings a week. These sessions are used for a general catch up and also to deliver appropriate and effective activities to those children learning at home alongside their peers that are in school.

FE Groups 1 to 4

- The Department mails out work packs once every 3 weeks that replicates the FE Offer as closely as possible. The top sheet suggests a weekly study schedule with the subsequent accompanying work in the pack divided into 8 bespoke sections as follows: -
 1. Life Skills
 2. PSHE/Wellbeing
 3. PE/Outdoor Time
 4. Web-based Learning Platforms
 5. Literacy/Communication
 6. Numeracy
 7. Current Affairs/News
 8. BBC live lessons (BBC2/CBBC/Bitesize, etc).
- Work is uploaded onto **Class Dojo** with differentiated activities sent privately to individual student's parents via the messages section.
- **Education City** – approximately 15 Literacy & Numeracy activities added each week to each student's 'My City Classwork' area to support the respective topics in the work packs with text messages sent out weekly to notify parents when the new content goes 'live'.
- Each class has daily **Microsoft Teams** meetings *either pastorally focussed or more structured subject based lessons*
- **Communication** to parents and students is via Microsoft teams, Class Dojo, email and telephone. This can be a combination of modes or by a preferred method as agreed.
- **Online remote education** provided by ClassDojo, National Oak Academy, BBC Bitesize, BBC Lockdown Learning, Purple Mash, Education City and Nessy Island.
- **Pupil engagement** is checked using the communication methods agreed and by returned work for marking via, Class Dojo, Microsoft teams or email.
- **Assessment and feedback** will be carried out on the work returned by class Dojo, Microsoft teams, email or returned hard copies; feedback will be given via the appropriate media. Feedback will be given in a satisfactory timeframe, usually within 3 days of receiving the work.

Group 5

- Learning packs have sent home every 3 weeks that include resources and activities linking to our topic and stories.
- Live remote lessons delivered by means of Microsoft Teams.
- Contact with parents is daily or as agreed with parents, contact is by telephone, ClassDojo and email

