



Sir Tom Finney Community High School

PUPIL PREMIUM REPORT – EVALUATION 2020-21 AND PROPOSED ACTIONS 2021-22

CONTEXTUAL NOTE – This report has been written within a background of lockdown and restrictions imposed by National Government, Public Health England, Lancashire County Council and our own risk assessment due to the Covid-19 pandemic.

INTRODUCTION

The pupil premium grant was introduced in 2011 and is designed to address inequality by giving every school access to additional resources they need to help their most disadvantaged pupils, allowing them the freedom to respond appropriately to individual circumstances.

AIMS

At Sir Tom Finney Community High school, we aim to learn and achieve together and strive for excellence and equality for all our pupils. We recognise that all children in our setting will have diverse challenges and barriers to learning, but with excellent teaching and leadership, have adopted a focussed approach to groups and individuals facing barriers including:

- Provision of a range of interventions, resources and technological aids to support progress, personal development and welfare.
- Meet the administrative requirements of CLA students, engaging in meetings with parents/carers, external agencies and multi-disciplinary groups.
- Ensure that students can engage in broader enrichment activities such as bespoke music/singing lessons, extended swimming support, residential breaks and trips, sporting activities and performance.
- Ensure staff expertise is updated to provide an ongoing breadth of knowledge and skills in relation to student needs and progress
- To provide timely support to families so that students attain their full potential, by supporting home to help reduce identified barriers to learning.
- Ensure students are still able to access charged items in school (fruit, specific clothing, residential/visit costs).
- Ensure capacity to support students who require additional 1-1 personal care and support during lunchtime and other unstructured activity

PP Income 2020-21

Number on Roll	179	
Eligible Pupil Premium	67	53 Pupils @ £935 2 Pupils @ £300 7 pupils @ £2,300 5 pupils @ £1,800 (4 x part year)
Amount of grant received in School	£75,450	

PP Expenditure 2020-21

Narrative	Cost	Cost Centre Allocated	Objective
Designated Senior Leader Time	20,000	Staffing	Time taken to prepare for and attend virtually CLA / PEP / Child in Need / TAF meetings. The administration and report writing including PEP submission.
Family Liaison Officer	15,000	Staffing	To provide family support over the period of lockdown and restriction.
Mentoring / Counselling	10,000	Staffing	To promote Mental, Emotional health, wellbeing and resilience (supporting the ELSA programme – see Covid 19 funding report)
Inclusion Solutions	3,890	Bought in Services	Encourage increased mobility through cane support/habilitation (continued throughout the lockdown and restrictions in the home/community)
Designated Inhouse VI Support	8,000	Staffing	Offer advice and support to visually impaired QTVI remotely
Lancashire County Council	1,375	Bought in Services	Offer advice and support to hearing impaired QTHI (Autumn term)
Residential Subsidy	0	Residential	Year 7 transition and social interaction/enrichment opportunities – unable to take place due to Covid-19 restrictions
Music Provision	0	Bought in Services	Raise self-esteem and promote confidence and progress specific skill area – unable to take place due to Covid-19 restrictions
Staff Training	1,500	Training & Development	Professional development for staff to gain relevant knowledge, which is current and up to date and supports progression. Access remotely by staff during lockdown restrictions or when having to self isolate/shield.
Extended Services	4,900	Staffing	Enable pupils to have the opportunity to access broader activities through lunchtime, morning and after school clubs and opportunities – Easter holiday 2020

In house Interventions	2,500	Staffing	Specific intervention, additional support, personalised remote learning and Music therapy.
Software Subscriptions / Resources, upgrades and equipment (personal devices for students)	4,000	ICT	Ensure pupils have access to up-to-date software, equipment and devices that encouraged and engaged and supported individual pupils in remote learning striving to reach their targets.

Total Pupil Premium Grant Received	£75,450
Total Pupil Premium Expenditure	£71,165
Total carried forward to 2021/22 School Budget	£ 4,285

2020-21 outcome evaluation

Desired Outcome	Actual outcome
For 85% Pupil premium students to achieve their IEP targets	TBC – awaiting IEP evaluations from summer term to collate yearly evaluation available from September
For Pupil premium students to achieve their annual targets in line with all school population	Tracking of assessment data put on hold during lockdown and restrictions. September 2020 all pupils underwent an audit of assessment to compare with tracking data prior to March 2020 lockdown. All student outcomes were assessed and in a small minority of cases intervention was required to facilitate some catch up. The vast majority showed positive progress Annual targets will be assessed at the end of Summer 2021 and be reported to Governors Autumn 2021.
To meet the complex sensory needs of individual students	Ongoing throughout periods of both lockdown restrictions and in-school time including personalised teaching timetables, specialist provision and equipment, remote learning resources and staff home visits.
For identified students to access college provision providing a pathway for further education	This did not take place and all students are to progress through to our own post-16 provision.
That CLA young people feel supported	Monitored achievements and wellbeing of CLA support by DSL and social care reported via PEPs completion – outstanding grading (ongoing)
Attendance monitoring and support for families	Following Government led guidance throughout lockdown and restriction and in school time attendance monitored based on risk assessments relating to Covid-19 and reported to the DfE via the daily return.
To support families in need	Virtual meetings (including annual reviews), telephone contact (at least weekly), remote learning (TEAMS) signposting to other services

For students to access out of school activities to develop communication and confidence.	This provision was put on hold following Government guidance Covid-19
To improve communication skills	Remote learning, whole school/department TEAMS events. Those attending school followed regular routines for Teaching and Learning.
To ensure that Students on PPG attend residential like their peers	This provision was put on hold following Government guidance Covid-19
That students access Music and singing lessons if they are interested and further develop communication through a creative means.	This provision was put on hold following Government guidance Covid-19
To improve the mental wellbeing of students To extend our holistic curriculum and provide enrichment opportunities	Pastoral team support to promote Mental, Emotional health, wellbeing and resilience linked to the ELSA programme – see Covid 19 funding report.

PP Income 2021-22 (estimated)

56 FSM @ £955	53,480
2 service children @ £310	620
8 PPG+ @ £2,345	18,760
4 PPG (virtual school) Incl 1 yr7 – £1,800	6,600
Total Pupil Premium Estimate	79,460

Outcome plan 2021-22

Desired Outcome	Action / Approach	Evidence
For Pupil premium students to achieve/exceed their annual targets in line with all school population	Set challenging but achievable targets for all students across core subjects which are monitored and if needed interventions by teachers and TA s	Highlighted PIVATs objectives sheets and Tracking summary sheets Evidence and scrutiny of work

To support 'as additionality' meeting the complex specific needs of individual students – e.g. VI/HI /ASD who present on PP register	Through a personalised teaching timetable. Ensure that specialist provision is bought in to raise achievement and support teaching and learning sensory processing Mobility and habilitation QTVI/HI Specialist teaching service technical support	Programmes of support from external services being followed with specific outcomes. Raised achievement identified through PIVATS
That CLA, families and young people with PP access feel supported	Monitor achievements and emotional wellbeing and progress of CLA via support from DSL and social care Families 'in need' feel supported via parental liaison and face to face meetings	Reports and attendance at meetings for CLA, PEP, CIN and TAF Reporting liaison meetings and activity parental involvement
Attendance for students with PP is in line/exceeds school average	Monitor attendance	Attendance figures
To offer students with PP the opportunity to access appropriate range of clubs and out of school activity	Provision of: Breakfast clubs Lunch time clubs After school clubs. offering a variety of experiences and activities.	Registers at clubs
To ensure students with PP presenting with specific communication and SALT requirements enhance their skills	Using in-house SALT provision to support access to programmes	Students following SALT programmes and evidence of progress (eg. Speaking and listening targets PIVATS)
To ensure that Students with PP attend residential/educational visits	Subsidise the cost of residential/educational visits	Registers of attendance
Students with PP can access Music and singing lessons if they are interested and further develop communication and interests through a creative means.	Subsidise the cost of Music lessons and individual singing	Register of those taking up the opportunity

To develop, improve and support the mental health, wellbeing and resilience of students with PP	Expand the ELSA (emotional literacy) programme that supports all students Inc. those with PP	Incidence of behaviour in plans and associated information Progress and assessment tracking and reports Referral and outcomes to the ELSA programme
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