

Sir Tom Finney Community High School

How Employers / Employees can support our Careers Programme

Sir Tom Finney Community High School is an inclusive school where we work together to provide a caring and supportive environment to meet and celebrate the diverse abilities and needs of all our pupils, enabling them to fulfil their personal, social, and academic potential.

Encounters with employers, employees and experiences of workplaces are most effective when aligned with the interests of our students to prepare them for the world of work and the skills they will need. As an employer or employee, your company, staff, and guidance have an essential part to play in helping our pupils' transition to life beyond school and develop their understanding of the wealth of working opportunities their future could hold.

Via our school careers programme, we offer numerous opportunities throughout the school year for employers and employees to be involved with. Please see our Provider Access Statement for our annual schedule of events for examples and speak to our Careers Education Information Advice & Guidance Leader to identify the most suitable opportunity for you to get involved with.

If you or your company could help to provide work experience placements, workplace visits for classes or just give an hour of your time to come to school to carry out activities and engage with our pupils, please contact our Careers Education Information Advice & Guidance Leader.

Mr. Lee Toulson, on (01772) 795749 or via email on: ltoulson@stfch.lancs.sch.uk.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

For more information on how you could support our school please follow the links below;

<https://resources.careersandenterprise.co.uk/supporting-employers-working-young-people-special-educational-needs-and-disabilities-send>

<https://www.careersandenterprise.co.uk/cbi-guide-how-support-careers-enterprise-activities-in-schools>

<https://blob.wcg.ac.uk/pdf/gatsby-benchmarks.pdf>