



British Values Statement – Sept 2018

How does Sir Tom Finney Community High School promote and foster BV on a level appropriate to our students?

<p>1. Enable students to develop their self knowledge, self esteem and self confidence</p>	<p>KS3/KS4/FE – targeted sessions; performing arts, sports and other curriculum activity, achievement assemblies; celebration of individuality; students encouraged to express feelings, choices etc; IEP targets; option choices Access to activities in Contemplation Room</p>
<p>2. Enable students to distinguish right from wrong and to respect civil and criminal law</p>	<p>PSHE; assemblies; invited speakers eg police; visits to courts; accredited units at post 16; circle time activity</p>
<p>3. Encourage a broad general knowledge of and respect of public institutions and services in England</p>	<p>Careers/PSHE – accredited units at post 16; assemblies; news in general discussions and access to rolling news on TV's in school corridors; work experience</p>
<p>4. Encourage students to accept responsibility for behaviour, show initiative and contribute positively to the lives of those in community at large</p>	<p>Behaviour policy, guidance, reward and conduct systems; individual plans; assemblies; school council; choir; band; support for charities; work experience; life skills and community visits</p>
<p>5. Further tolerance and harmony between cultural traditions and acquire and appreciate and respect their own and others cultures</p>	<p>RE/ language lessons; celebration of individuality; tolerance taught and intolerance challenged; politeness manners and patience encouraged and demonstrated; themed days, activities</p>

	in Contemplation Room; Friday prayers for Muslim boys
6. Encourage respect for other people	School council; school rules; curriculum – RE/PSHE celebration of individuality; politeness manners and patience encouraged and demonstrated
7. Encourage respect for democracy and support for participation in the democratic process, inc respect for the basis on which law is made and applied in England	Elected school council/ head of houses; making whole group choices by voting in class time
8. How we influence decision making through democracy	PSHE/assemblies; curriculum - history
9. Appreciate that law protects individuals and is essential for well being and safety	PSHE/assemblies; careers; safety messages; school rules
10. Understand accountability and independence in terms of public bodies	accredited units at post 16 - PSHE
11. Accept other people have different faiths or beliefs and should be tolerated	RE; assemblies; books; politeness manners and patience encouraged and demonstrated; tolerance taught and intolerance challenged;
12. Understand importance of identifying and tackling discrimination	Inclusive ethos, vision and value statements; curriculum activity ie RE/PSHE; behaviour and anti bullying policy and guidance and practice; student council activity