



SIR TOM FINNEY COMMUNITY HIGH

INFORMS

Highlighted PIVATS descriptors

**TRACKS ONGOING
PROGRESS**

target setting IEP's or EHCP

**S.M.A.R.T
TARGETS**

Evaluation of IEP's

**MEASURE OF PROGRESS
WITH COMMENTARY TO
MAKE CLEAR**

progress tracking sheets

**SUMMATIVE PIVATS
DATA**

(PLUS 'STEPS' CONVERSION TO
ALLOW FOR MODERATED DATA)

**SHOULD ALSO BE COMPLETED/CHECKED AT
SAME TIME**

ANY ADDITIONAL BASELINE OR ASSESSMENT INFORMATION HELPS TO SHAPE, UNDERPIN AND SUPPORT PROGRESS IDENTIFICATION

IEPS should form part of all subjects' planning for lessons and if they are covered or progress is made then anyone can complete an individual's highlighted PIVATS descriptor.

(Use correct colour for progress and pop up to note when and in which lesson)